

Ronald Tree Nursery School - Review of expenditure for children in receipt of Early Years Pupil Premium				
Previous Academic Year	2023-2024	Ronald Tree Nursery School		
Number of Children on roll	Autumn 2023: 101 of which 69 were funded 3 & 4 YO Spring 2024: 115 of which 90 were funded 3 & 4 YO Summer 2024: 125 of which 96 were funded 3 & 4 YO			
Number of Children Eligible for EYPP funding	Autumn 2023: 21 (30% of those eligible for EYPP) Spring 2023: 35 (39% of those eligible for EYPP) In April 2024, funding entitlement changed and 2year old pupils are now eligible for EYPP Summer 2024: 41 x 3 and 4 yr olds (42%) 14 x 2 yr olds (51%) These numbers are similar to last year (44% summer 2023) which did rise significantly from the year before (28% summer 2022) National Data: Of those 3 and 4-year-olds not in reception, 14% were in receipt of the early years pupil premium (EYPP) in 2023 (Education provision: children under 5 years of age, Reporting year 2023 – Explore education statistics – GOV.UK (explore-education-statistics.service.gov.uk))			
Funding Received: £14,079 (inc 2 yr EYPP from Summer 2024) (we have supplemented this funding with deprivation funding received (£15,949) which is 85% of eligible pupils)		Total Expenditure: £33,461 Total £30,028		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential</p>	<p>Keyworkers will identify their EYPP pupils, track their progress and offer additional support where needed. Employ extra member of staff to cover non-contact time to support this</p>	<p>Yes. Summative data does not fully capture the progress of EYPP pupils accurately due to the movement of children in and out of this category and the high percentage of pupils with SEND in this group.</p> <p>However, our individualised focus child approach has benefitted these pupils as their needs have been identified and met throughout. Focus child reports show progress.</p> <p>.</p> <p>End of year parent questionnaires show 100% of responses agree their child feels happy and safe at school.</p>	<p>This approach works and we will continue use our focus child approach.</p>	<p>£15,400 (salary costs to cover key worker additional support)</p>
<p>To improve communication skills of EYPP children</p>	<p>Communication friendly spaces to encourage both receptive and expressive language development. Qualified teacher to work on language targets for those that require additional support</p>	<p>Low communication skills were identified across the whole cohort. % of EYPP pupils achieving age related expectations rose over the year with these pupils achieving in line with their peers.</p> <p>We introduced the WellComm toolkit as part of a NNC pilot. This shows 93 of the 98 children assessed made progress.</p>	<p>WellComm will be continued next academic year – but we will only use the tool for those pupils identified to be below ARE in communication and language.</p> <p>We will continue to use strategies shared by our consultant S&L therapist to raise attainment for all pupils.</p>	
<p>To improve Maths skills of EYPP children</p>	<p>School assessment procedures show support for those pupils with low attainment in Maths A higher % than baseline of those reaching the expected level by the end of the academic year</p>	<p>Maths continued to be one of our lowest attaining areas of development. N2 baseline data shows only 21% of EYPP pupils working at ARE. End of year data shows 74% of EYPP pupils without additional needs pupils working at ARE.</p>	<p>We assigned a Maths champion among the staff to raise the profile of Maths learning. This is in it's infancy but we will continue to develop this role next year.</p>	<p>Cover costs for subject time £1,344</p>
<p>ii. Targeted support</p>				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure children have rich, varied experiences at school and in our community.	Bring visitors and experiences into school – such as storytellers, hatching eggs etc Create clubs for EYPP pupils such as cooking/art Take pupils out to local parks and shops	<p>Yes. The children have experienced: Duckling eggs hatching Trips to the local community – in particular the Green Patch Farm Visit Shopping and cooking activities</p> <p>While the full impact is hard to quantify in numerical data, 94% of those pupils with EYPP and without additional needs reached age related expectations in Understanding the world by Summer 24. Photo observations, parental engagement and focus child reports all provide a clear view of the progress and involvement of the pupils.</p>	This intervention continues to be a success. Families are invited to join us for some of the sessions. We aim to continue and build on this next year.	<p>Green patch costs £850 Jan to July</p> <p>Ducklings £285</p> <p>Farm trip £182</p>
Encourage parents to support their children's learning and development.	New FSW employed from Sept. Work alongside families to identify need and create parent workshops. Work with indiv parents to support	<p>This has been successful to an extent. Parent drop-ins each are an established part of the timetable Many parents have worked with the FSW and have been signposted to agencies such as Sleep solutions, Strong Start, Home Start, Crisis café and adult learning.</p> <p>The planned 'PEEP' sessions on EY curriculum could only start in the summer term due to staffing needs. They take 2 people to run them and the FSW is running them with a colleague from the Family Hub.</p>	<p>The FSW has proved invaluable and this role will continue next year.</p> <p>We aim to invite targeted parents to specific PEEP sessions which should increase their understanding of the EY curriculum and how they can support their child at home.</p>	Part of Mel's salary £15,400