

Early Years Pupil Premium Policy



Approved by: Debra Thwaites

Date: 18/10/23

**Last reviewed on:
18/10/2023**

**Next review due:
18/10/2025**



Early Years Pupil Premium Policy

It is our responsibility to ensure that all children in our nursery achieve their potential and in order to do so we seek to meet the individual needs of every child. Early Years Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs. The number of identified children is fluid throughout the year.

Principles:

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. All EYPP pupils will be tracked by their key worker and receive additional support to move their learning forward.

A flexibility of approach is important to allow us to meet the needs of all children, including reacting to particular circumstances as they occur.

Aims:

All our work through the early years pupil premium will be aimed at accelerating progress, aiming for all children to reach their full potential

Provision:

- An early years curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- Additional provisions for example, visits to the local community, additional life experiences such as cooking and shopping, visitors and events in school to broaden knowledge, to enrich the curriculum for these children.
- Providing in school support for children with particular educational needs.

- Additional teaching and learning opportunities through trained EYPs or external agencies.
- Family learning opportunities to raise aspirations of families and children.
- Specialist programmes (in-house or external) to support children with particular needs

Reporting:

It will be the responsibility of the Headteacher to produce annual reports for the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the nursery school will ensure that there is an annual statement to parents on the nursery website on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

Appeals:

Any appeals against this policy will be through the governor's complaints procedure.

Revised October 2023