

Ronald Tree Nursery School - Review of expenditure for children in receipt of Early Years Pupil Premium				
Previous Academic Year	2022-2023			
		Ronald Tree Nursery School		
<b>Number of Children on roll</b>		Autumn 2022: 98 of which 65 were funded 3 & 4 YO Spring 2023: 115 of which 84 were funded 3 & 4 YO Summer 2023: 119 of which 94 were funded 3 & 4 YO		
<b>Number of Children Eligible for EYPP funding</b>		Autumn 2022: 24 (37% of those eligible for EYPP) Spring 2023: 33 (39% of those eligible for EYPP) Summer 2023: 41 (44% of those eligible for EYPP) These numbers have risen significantly from the year before (28% summer 2022) <b>National Data:</b> Of those 3 and 4-year-olds not in reception, <b>14%</b> were in receipt of the <a href="#">early years pupil premium (EYPP)</a> in 2023 ( <a href="#">Education provision: children under 5 years of age, Reporting year 2023 – Explore education statistics – GOV.UK (explore-education-statistics.service.gov.uk)</a> )		
<b>Funding Received: £10,988</b> (we have supplemented this funding with deprivation funding received for our eligible 3-4yrs which is 87% of eligible pupils)		<b>Total Expenditure: £14,337</b>		
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential.	Keyworkers will identify their EYPP pupils, track their progress and offer additional support where needed. Employ extra member of staff to cover non-contact time to support this	Yes. N2 data shows that at the end of the year, a significantly higher percentage of EYPP pupils were working at expected levels than the baseline data  Our individualised focus child approach has benefitted these pupils as their needs have been identified and met throughout and focus child reports show progress.  End of year parent questionnaires show 100% of responses agree their child feels happy and safe at school.	This approach works and we will continue use our focus child approach.  Parent questionnaires have raised the question of how we encourage all parents to further understand our curriculum.	£12,849 (salary costs to cover key worker additional support)
To improve communication skills of EYPP children	Communication friendly spaces to encourage both receptive and expressive language development. Qualified teacher to work on language targets for those that require additional support	In communication and language 65% of our EYPP pupils achieved expected levels compared to 40% at baseline	Low communication skills were identified across the whole cohort. We employed a Speech and language therapist with SEND funding to train staff in positive communication strategies – this will be further embedded next year.	Included in cover costs (as above) and supplemented by SEND funding
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

<p>To ensure children have rich, varied experiences at school and in our community.</p>	<p>Bring visitors and experiences into school – such as storytellers, hatching eggs etc Create clubs for EYPP pupils such as cooking/art Take pupils out to local parks and shops</p>	<p>Yes. The children have experienced: Ducking eggs hatching African drummers and dancing Trips to the local community Farm Visit Shopping and cooking activities</p>	<p>This was a successful intervention and we aim to continue and build on this next year.</p>	<p>£1,146</p>
<p>Encourage parents to support their children's learning and development.</p>	<p>Engagement with parents, focus child reports, sessions for parents, Tapestry learning journal, support for toilet training and stopping the use of dummies.</p>	<p>This is a work in progress. Parental engagement remains a key focus. Some parents have engaged and benefitted from this individualised support</p> <p>We have invested in a modern phone app (Reach More Parents) to support greater involvement and communication for parents</p>	<p>We need to further develop this area and have employed a family support worker.</p>	<p>£342 (% of Weduc subscription)</p>