

Ronald Tree Nursery School Early Years Pupil premium strategy statement September 2023

1. Summary information					
School	Ronald Tree Nursery School				
Academic Year	2023-2024	Total EYPP budget	£11,088	Date of most recent EYPP Review	July 2023
Total no. of pupils	100	Number of pupils eligible for EYPP	(estimate) 23 pupils in Sept	Date for next internal review of this strategy	January 2024
2. Attainment July 2023					
			<i>Pupils eligible for EYPP</i>		<i>Whole N2 Cohort</i>
% of nursery leavers achieving expected level for their age in Personal, Social & Emotional Development			59		66
% of nursery leavers achieving expected level for their age in Communication & Language			65		72
% of nursery leavers achieving expected level for their age in Physical Development			84		84
% of nursery leavers achieving expected level for their age in Literacy			78		77
% of nursery leavers achieving expected level for their age in Maths			66		73
3. Possible barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Some of the EYPP pupils fall into other vulnerable groups such as social care/SEND and need further support				
B.	Low levels of expressive language can be displayed in these pupils				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
C.	Some children eligible for EYPP are looked after or have involvement from social care				
D.	A number of children eligible for EYPP have identified additional needs or are being monitored through SEND processes				
E.	Some EYPP pupils may have poor attendance				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential			Focus child reports show the majority of EYPP pupils to have made expected or better progress from their baseline assessment and have good levels of well-being. Levels of attainment in the PSE strand rise significantly from baseline	

		A higher % than baseline of those reaching the expected level by the end of the academic year
B.	To improve communication skills of EYPP children	School assessment procedures show support for those pupils with communication concerns. A higher % than baseline of those reaching the expected level by the end of the academic year
C.	To improve Maths skills of EYPP children	School assessment procedures show support for those pupils with low attainment in Maths A higher % than baseline of those reaching the expected level by the end of the academic year
D.	To ensure children have rich, varied experiences at school and in our community.	Evidence of experiences shared on Tapestry and in scrapbooks
E.	Encourage parents to support their children's learning and development.	Parents engage with Tapestry/Reach more parents and attend school events and consultations

5. Planned expenditure

Academic year	2023-2024
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential	Keyworkers will identify their EYPP pupils, track their progress and offer additional support where needed. Employ extra member of staff to cover non-contact time to support this	End of 2023 data shows 59% of EYPP pupils achieving ARE in this area. Children need high levels of well-being and feel secure to enable learning to take place.	'Focus Child' observations will be completed at least three times a year. Data snapshots will further identify pupils and areas of provision that need extra input and support.	Head Teacher and teacher	SMT March and June 2024
To improve communication skills of EYPP children	Communication friendly spaces to encourage both receptive and expressive language development. Qualified teacher to work on language targets for those that require additional support	Most experienced and qualified member of staff to support those who need additional support. Elklan training in communication friendly spaces as an effective tool – applied for pilot	Monitoring of language assessments and data snapshots alongside focus child and staff observations	Head teacher & teacher	SMT March and June 2024
To improve Maths skills of EYPP children	School assessment procedures show support for those pupils with low attainment in Maths	End of 2023 data shows 66% of EYPP pupils achieving ARE in this area.	Monitoring of I data snapshots alongside focus child and staff observations	Head teacher & teacher	SMT March and June 2024

	A higher % than baseline of those reaching the expected level by the end of the academic year				
Total budgeted cost					£ nil additional cost
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure children have rich, varied experiences at school and in our community.	Bring visitors and experiences into school – such as storytellers, hatching eggs etc Create clubs for EYPP pupils such as cooking/art Take pupils out to local parks and shops	These life experiences will increase the cultural capital of those pupils who may not otherwise have these opportunities.	Tapestry observations, school scrapbook and website will share these events and pupils' involvement shared with families	Head teacher & teacher	SMT March and June 2024
Total budgeted cost					£1200
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Encourage parents to support their children's learning and development.	New FSW employed from Sept. Work alongside families to identify need and create parent workshops. Work with indiv parents to support	Many of the parents are young and need support with their parenting skills and support on how to interact with their children. Parent questionnaires (July 23) showed parents were unsure of our curriculum and developmental milestones for children	Audit of need completed by FSW Timetable of parent events Parental feedback	Head Teacher and FSW	SMT March and June 2024
Total budgeted cost					£14,228 (0.5 FSW role annual salary)