

# The Ronald Tree Curriculum

# We play, learn and grow!



## Confidence

Having a strong sense of self

## Consideration

Respectful and understanding of others

## Our values



## Collaboration

Working with others

## Creativity

Having their own ideas

## Curiosity

Investigating and exploring



The content and approaches we use to teach our curriculum

## 7 areas of development in the EYFS

We teach the statutory areas of development as required in the EYFS.

We choose to use the non-statutory guidance in Development Matters to track progression and moderate expectation.

## Characteristics of effective learning

Statutory guidance to develop children's character and attitudes to learning

## Outdoor Learning

We have a brilliant outdoor space and children access it every day. We provide opportunities for risk taking, collaboration and problem-solving

## Planned learning experiences

While we follow much of the Planning in the moment approach, we recognise that our children need adult identified tasks too. Things that we believe all children should have the opportunity to experience such as: sharing classic children's books and traditional tales, planting a seed and watching it grow, going to the shops and using money, cooking a snack or a meal – so we plan these in as part of our curriculum over the year.



## Focus child observations

We have taken this idea from the Planning in the moment approach. Each child gets a turn to have a week in which the team observe them in detail and work with their family to identify strengths and areas of future focus.

## Communication friendly settings

We recognise that many of our children join us with low levels of expressive and responsive language.

Therefore we have a particular focus on developing language skills using many of the techniques and resources shared in Communication Friendly Settings

Inspiring our children to be happy, lifelong learners.