

# Ronald Tree Nursery School Early Years Pupil premium strategy statement September 2022

1. Summary information					
<b>School</b>	Ronald Tree Nursery School				
<b>Academic Year</b>	2022-2023	<b>Total EYPP budget</b>	£8460 – indicative subject to confirmation of Sept numbers in Oct	<b>Date of most recent EYPP Review</b>	Sept 2022
<b>Total no. of pupils</b>	100	<b>Number of pupils eligible for EYPP</b>	20?+5 in Jan + 5 in Apr	<b>Date for next internal review of this strategy</b>	January 2023
2. Attainment July 2022					
			<i>Pupils eligible for EYPP</i>		<i>Whole N2 Cohort</i>
% of nursery leavers achieving expected level for their age in Personal, Social & Emotional Development			73		72
% of nursery leavers achieving expected level for their age in Communication & Language			88		70
% of nursery leavers achieving expected level for their age in Physical Development			96		82
% of nursery leavers achieving expected level for their age in Literacy			81		71
% of nursery leavers achieving expected level for their age in Maths			77		67
3. Possible barriers to future attainment (for pupils eligible for PP, including high ability)					
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )					
<b>A.</b>	Some of the EYPP pupils fall into other vulnerable groups such as social care/SEND and need further support				
<b>B.</b>	Low levels of expressive language can be displayed in these pupils				
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )					
<b>C.</b>	A number of children eligible for EYPP are looked after or have involvement from social care				
<b>D.</b>	A number of children eligible for EYPP have identified additional needs or are being monitored through SEND processes				
<b>E.</b>	Some EYPP pupils may have poor attendance				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
<b>A.</b>	Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential			Focus child reports show the majority of EYPP pupils to have made expected or better progress from their baseline assessment and have good levels of well-being.	

		A higher % than baseline of those reaching the expected level by the end of the academic year
<b>B.</b>	To improve communication skills of EYPP children	School assessment procedures show support for those pupils with communication concerns. A higher % than baseline of those reaching the expected level by the end of the academic year
<b>C.</b>	To ensure children have rich, varied experiences at school and in our community.	Evidence of experiences shared on Tapestry and in scrapbooks
<b>D.</b>	Encourage parents to support their children's learning and development.	Parents engage with Tapestry and attend school events and consultations

### 5. Planned expenditure

**Academic year**

**2020-2021**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Deliver quality teaching to all EYPP children to ensure children feel happy and secure at school and maximise their learning potential	Keyworkers will identify their EYPP pupils, track their progress and offer additional support where needed. Employ extra member of staff to cover non-contact time to support this	New EYFS requires a more individual approach to learning and progress. Ronald Tree has adopted 'Planning in the Moment' to move children's learning forward. This was successful last academic year and will be continued	'Focus Child' observations will be completed at least three times a year. Data snapshots will further identify pupils and areas of provision that need extra input and support.	Head Teacher and teacher	SMT March and June 2023
<b>Total budgeted cost</b>					£7870

#### ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve communication skills of EYPP children	Communication friendly spaces to encourage both receptive and expressive language development. Qualified teacher to work on language targets for those that require additional support	Most experienced and qualified member of staff to support those who need additional support. DFE training in language development attended by the team recommended communication friendly spaces as an effective tool.	Monitoring of language assessments and data snapshots alongside focus child and staff observations	Head teacher & teacher	SMT March and June 2023

To ensure children have rich, varied experiences at school and in our community.	Bring visitors and experiences into school – such as storytellers, hatching eggs etc Create clubs for EYPP pupils such as cooking/art Take pupils out to local parks and shops	These life experiences will increase the cultural capital of those pupils who may not otherwise have these opportunities.	Tapestry observations, school scrapbook and website will share these events and pupils' involvement shared with families	Head teacher & teacher	SMT March and June 2023
<b>Total budgeted cost</b>					£1500
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Encourage parents to support their children's learning and development.	Engagement with parents, focus child reports, sessions for parents, Tapestry learning journal, support for toilet training and stopping the use dummies.	Many of the parents are young and need support with their parenting skills and support on how to interact with their children.	Monitor parent engagement with Tapestry and support parents in accessing it. Monitor children still in nappies and using dummies.	Head Teacher and School Business Manager	SMT March and June 2023
<b>Total budgeted cost</b>					£130