

**Ronald Tree Nursery School - Review of expenditure for children in receipt of Early Years Pupil Premium September 2021 to July 2022**

<b>Previous Academic Year</b>	<b>2021-2022</b>	<b>Ronald Tree Nursery School</b>
<b>Number of Children on roll</b>	September 2021 to December 2021: 92 of which 67 were funded 3 & 4 YO January 2022 to March 2022: 118 of which 92 were funded 3 & 4 YO April 2022 to July 2022: 127 of which 116 were funded 3 & 4 YO	
<b>Number of Children Eligible for EYPP funding</b>	September 2021 to December 2021: 24 (36% of those potentially eligible for EYPP) January 2022 to March 2022: 31 (34% of those potentially eligible for EYPP) April 2022 to July 2022: 33 (28% of those potentially eligible for EYPP)	
<b>Funding Received: £7557.75</b>		<b>Total Expenditure: £7898</b>

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Deliver quality teaching to all EYPP children to ensure children maximise their attainment and learning, providing sufficient challenge to accelerate learning across the prime areas of learning.	Keyworkers will identify their EYPP pupils, track their progress and offer additional support where needed.	Yes. N2 data shows that at the end of the year, a higher percentage of EYPP pupils were working at expected levels than the cohort as a whole.  Our individualised focus child approach has benefitted these pupils as their needs have been identified and met throughout.	This approach works and we will continue to develop our focus child approach.	£5504 (salary costs to cover key worker additional support)

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To improve communication skills of EYPP children	More focussed and small group work with key workers. Engaging with parents for 'Focused Child' observations.	In communication and language 88% of our EYPP pupils achieved expected levels compared to 70% of the cohort as a whole.	See above	Included in training costs below
To improve self-confidence and social skills of EYPP children	Introduction of Ronald Tree Rangers: forest school skills for EYPP pupils	<p>Ronald Tree Rangers ran for the Autumn Terms only due to severe Covid staff absence and staff bereavement issues. However this was a successful intervention, observations were shared with families and increased parental engagement.</p> <p>N2 data shows that the EYPP achieved in line with the whole cohort.</p>	This was a successful intervention initially but highlighted the constraints of timetabling staff outside of class sessions. We will look into creating additional life skills classes (e.g. cooking) for EYPP pupils moving forward.	£1376 (staff hours for Ronald Tree Rangers)

To improve literacy and mathematical skills of EYPP children	More focussed and small group work with key workers. Engaging with parents for 'Focused Child' observations.	<p>Our individualised focus child approach has benefitted these pupils as their needs have been identified and met throughout.</p> <p>In literacy 81% of EYPP pupils achieved expected levels as compared to 71% of the cohort as a whole. In maths 77% of EYPP pupils achieved expected levels as compared to 67% of the cohort as a whole.</p> <p>Staff have received additional mathematics training to support this area of development.</p>	This approach works and we will continue to develop our focus child approach.	£630 (training for staff)
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**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
EYPP children to achieve the same level of attendance as their peers.	Engagement with parents/rewarding good attendance	The majority of EYPP children had over 90% attendance. Five of the children eligible for EYPP over the course the year had poor attendance and three subsequently left. Attendance is monitored closely and parents are contacted and supported if their child does not attend. We try to be flexible with attendance hours to meet specific parents needs.	Unfortunately attendance at nursery school is non-statutory, and some parents choose to keep their children at home. Despite this we will continue to work closely with parents for whom attendance is an issue.	£100 Communication costs and rewards

<p>Encourage parents to support their children's learning and development.</p>	<p>Engagement with parents, family learning sheets, sessions for parents, Tapestry learning journal, support for toilet training and stopping the use of dummies.</p>	<p>We sent out toilet training books to all children when they were ready. Key workers advised parents during parent consultations and informal meetings on issues such as dummies, behaviour and development.</p> <p>Parental engagement on Tapestry was tracked over the year. 60-80% of parents viewed over 70% of their child's posts over the year.</p> <p>Focus child reports were received from the majority of parents in time for their child's observation week.</p>	<p>Parents need initial prompts and reminders throughout the year to access their child's Tapestry account. Key workers will continue to encourage parents to complete focus child reports.</p> <p>We continue to work with and support parents on issues such as toilet training, use of dummies, behaviour and development.</p>	<p>£165 (books for parents) £123 (proportion of Tapestry costs)</p>
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