

Ronald Tree Nursery School

Early Years Pupil Premium (EYPP) 2014-15 Academic Year Report

The EYPP was introduced from January 2015.

Number of Children on Roll Jan to July 2015: 108

Number of Children Eligible for funding: 23 (21%)

Early Years Pupil Premium (EYPP) Allocation for 2014/15 academic year was: £4248

The EYPP allocation for 2014/2015 was targeted to:

1. Provide additional targeted interventions / catch up groups led by an experienced practitioner in the Early Years Foundation Stage to 'narrow the gap' and improve levels of attainment, particularly focussed on communication and language and personal, social and emotional development.

Impact Assessment

1:1 interventions and small groups led by a practitioner who is highly experienced in improving language and communication skills through work with hearing impaired children led to good levels of attainment. 100% of children in receipt of EYPP received additional support. The children achieved **at least** the Age Related Expectations (ARE) in 9 of the 17 strands of the EYFS. The table below illustrates

Attainment at the End of the Academic Year (July 2015) for the 23 eligible children.

	Below ARE	Age Related Expectation	Above ARE
Making relationships		47%	53%
Self confidence		35%	65%
Managing feelings	6%	41%	53%
Listening & attention	12%	47%	41%
Understanding		47%	53%
Speaking	18%	51%	29%
Moving & handling		35%	65%
Health & self-care		41%	59%
Reading		71%	29%
Writing	6%	59%	35%
Numbers	12%	76%	12%
Shape & space	12%	65%	24%
People & communities	6%	88%	6%
The world		88%	12%
Technology	4%	59%	35%
Exploring and using media		65%	35%
Being imaginative		76%	24%

Speaking remains the strand where the highest number of children did not attain their age related expectation; this underlines the continued importance of focussing interventions on communication and language. The lower level of attainment does not mean that the interventions have had a limited impact but rather reflect that the starting point for some of these children was very low.

Progress During the 2014-15 Academic Year for the EYPP Children compared to the entire nursery.

	1 step progress		2 steps progress		3 steps progress		4 steps progress		5 or more steps progress		3 or more steps progress	
Making relationships	0%	0%	12%	19%	35%	40%	18%	18%	35%	23%	88%	81%
Self confidence	5%	3%	25%	26%	28%	35%	29%	18%	13%	9%	70%	62%
Managing feelings	0%	3%	5%	12%	18%	22%	47%	27%	30%	36%	95%	85%
Listening & attention	5%	5%	30%	22%	32%	35%	6%	18%	27%	18%	65%	71%
Understanding	4%	3%	21%	21%	27%	29%	12%	40%	36%	26%	75%	95%
Speaking	0%	8%	41%	21%	24%	23%	12%	21%	23%	26%	59%	70%
Moving & handling	0%	1%	0%	4%	46%	29%	24%	40%	30%	26%	100%	95%
Health & self-care	6%	5%	12%	16%	39%	48%	29%	25%	14%	6%	82%	79%
Reading	30%	26%	16%	22%	36%	35%	18%	12%	0%	4%	54%	51%
Writing	0%	6%	32%	27%	31%	30%	18%	30%	19%	6%	68%	66%
Numbers	5%	9%	45%	31%	32%	29%	6%	21%	12%	10%	50%	60%
Shape & space	5%	6%	29%	22%	30%	32%	24%	27%	12%	10%	66%	69%
People & communities	12%	10%	33%	35%	35%	36%	17%	12%	3%	4%	55%	52%
The world	17%	19%	43%	43%	25%	23%	12%	13%	3%	1%	40%	37%
Technology	0%	5%	45%	27%	23%	34%	29%	26%	3%	7%	55%	67%
Exploring and using media	6%	12%	44%	40%	50%	32%	0%	12%	0%	4%	50%	48%
Being imaginative	18%	13%	42%	45%	35%	30%	5%	9%	0%	2%	40%	41%

Black font is pupil premium children Blue font is all children

Highlighted areas are those in which EYPP children made greater progress than all children

Because the EYPP was introduced mid-way through the academic year progress comparisons and conclusions are more difficult to reach. A clearer picture should be available at the end of the 2015-16 academic year when eligible children will have benefitted from a whole year of intervention and comparisons with initial assessments in September will be more meaningful. However the table above clearly demonstrates the positive impact that the interventions and small group work have had on the children in receipt of EYPP.

2. Provide additional resources and classroom consumables for use during interventions.

Impact Assessment

Some additional investment in resources for communication and mark making skills.

Early Years Pupil Premium (EYPP) allocation for 2015/2016 Academic Year

Number of Children on Roll Sept to Dec 2015: 107

Number of Children Eligible for EYPP funding: 14 (13%)

From January to July 2016 likely number of children eligible for EYPP funding: 24 (22%)

Estimated funding for 2015 to 2016 Academic Year: £6115

The funding will be targeted to:

1. Improve staffing ratios to allow additional targeted interventions / catch up groups to improve levels of overall attainment. Particular focus will be given to
 - a. Communication and language;
 - b. Personal, social and emotional development
2. Provide additional supported places at the lunch club to enable them to improve their social skills and increase in self-confidence.
3. Further investment in resources to support these activities.

Governing Body of Ronald Tree Nursery School

30th September 2015