



Parental Involvement Policy

We believe that child benefit most from early year's education and care when parents and settings work together in partnership.

Our aim

Our aim is to support parents as their child's first, and most important educator, by involving them in their child's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

In order to fulfill these aims we:

- Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their child and to support their families; this is supplemented through the use of Tapestry to enable parents to see, comment upon and add to ongoing evidence of their child's development.
- Inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them;
- Encourage and support parents to play an active part in the governance and management of the setting;
- Inform all parents on a regular basis about their child's progress through formal meetings and more frequently via Tapestry;
- Involve parents in the shared record keeping about their child, either formally or informally, and ensure parents have access to their child's records;
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting;
- Inform parents about relevant conferences, workshops and training;
- Consult with parents about the times of meetings to avoid excluding anyone;
- Provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language or additional needs;
- Hold meetings in venues that are accessible and appropriate for all;
- Welcome the contributions of parents, in whatever form these may take;

- Inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure via our website or the school office;
- Provide opportunities for parents to learn about the curriculum offered in the setting and about young child's learning, in the setting and at home.

Revised

Karen Sharman, Head Teacher

February 2018