



Equality of Opportunity for All

All children have the right to have:

- Support and love
- Their views heard
- Training towards independence
- Respect for themselves and for others and their property
- Equal opportunities, whatever their gender, race, creed or particular additional need
- Access to a variety of appropriate teaching styles
- Adequate resources

All parents have the right to have:

- Support
- Access to children's records
- Their views heard

All staff have the right to have:

- Support
- Their views heard and acted upon
- Opportunity to create change
- Responsibilities
- Clearly defined Job Description (reviewed annually)
- Share in planning and decision-making
- Respect

All governors have the right to have:

- Support
- Their views heard
- Responsibilities
- A share in planning
- A share in decision making
- Respect

All children have the right to be:

- Praised
- Valued
- Educated by means of a broad, balanced, stimulating, meaningful, progressive and differentiated curriculum appropriate for their developmental needs

All parents have the right to be:

- Made welcome
- Consulted
- Fully informed
- Involved in the educational process of their children

All staff have the right to be:

- Praised
- Valued
- Trained (details of School Development Plans)

All governors have the right to be:

- Valued
- Trained (details on School Development Plans)
- Kept informed through Governor Hub, termly reports and newsletters



Equality of Opportunity for All

Anti Racist Issues

We aim to:

- adopt an anti-racist/multicultural approach for the benefit of all children and staff
- to be equipped to challenge racism and to deal positively with racist incidents
- to make sure that each individual feels valued, feels good about themselves and has the opportunity to develop their sense of identity
- to be continually aware of our own prejudices and seek to develop respect and appreciation of diversity
- to respect and value a child's first language and where possible have an adult present who can speak it
- to resource the School with a range of equipment that reflects a range of cultures and backgrounds

The School will work towards representing a multicultural society by using a wide range of display materials and practical equipment for all children to use within their play. A range of books in other languages and showing other cultures will be available and extra books and resources may be loaned, as appropriate, from the library and Multicultural Department. Music and CD will also be multicultural.

The School will seek support for children whose first language is not English. Activities like cooking and snack time will provide a good opportunity for children to share different foods.

A named person will be responsible for Multicultural Education.



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Gender Issues

We aim to:

- ensure that children see men and women in a range of roles that carry positive messages
- we will positively encourage all to access the varied curriculum without gender stereotyping
- we need to select literature which shows female and male characters who win and achieve
- we need to encourage all children to express their feelings
- we need to ensure that all children are treated with respect and staff are sensitive to their needs displaying affection when necessary
- we need to take care that we transmit positive visual images and be aware of the messages we give out

The staff will be supported to be able to recognise and address gender issues.



Equality of Opportunity for the Non Resident Parent

The 1996 Children's Act gives the non resident parent (that is those parents living away from the children's home) rights and responsibilities unless there is a court order restricting access or stating otherwise.

The School will endeavour to support all parents equally. Any non resident parent who contacts the School is entitled to receive information on Activities and Events, Child's Progress and Attainments, etc., in the form of written or verbal reports.

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